

National History Day Celebrates Teachers Selected for New Professional Development Program

College Park, Maryland – February 22, 2024 – <u>National History Day</u>[®] (NHD) is proud to announce the teachers selected to participate in NHD's spring 2024 professional development program. The timely course *Revolutionary Ideals* connects educators with recent historical scholarship on the founding era in advance of the 250th anniversary of the Declaration of Independence in 2026.

The teachers chosen for this honor represent 37 of NHD's 58 affiliates across the country and around the world. <u>NHD affiliates</u> include all 50 states and the District of Columbia, American Samoa, Guam, the Northern Mariana Islands, Puerto Rico, and international schools. Teachers applied to participate in fall 2023.

"We are excited for the impact this professional development series will have on the next generation's understanding of the founding era," said National History Day Executive Director Dr. Cathy Gorn. "As NHD celebrates our 50th year of improving the teaching and learning of history, we are incredibly fortunate to engage NHD teachers in the study and historiography of revolutionary ideals. We are proud to partner with the Dr. Scholl Foundation and look forward to the classroom learning that will follow this program."

Since December, these educators have worked with their peers nationwide alongside National History Day staff to explore four case studies where revolutionary ideals were put to the test. Joining live programs with leading historians, the teachers explore the latest scholarship on this topic. When the series is complete, these educators will have developed a classroom activity using primary sources to apply a concept learned in the class as they develop students' historical thinking skills.

This program is generously supported by the Dr. Scholl Foundation, with additional support provided by National History Day in Colorado, National History Day in Minnesota, and North Carolina Humanities.

Arizona	Mrs. Stacey Trepanier, New Vistas Center for Education, Chandler, Arizona
California	Mrs. Dianne Bennett, El Dorado High School, Placerville, California
	Mr. Korey Santor, Yolo Middle School, Newman, California
Colorado	Mrs. DonnaMae Keys, Centauri Middle School, LaJara, Colorado /
	Ms. Elizabeth Salcedo, Fountain Middle School, Fountain, Colorado /
	Mr. Michael Smith, Pueblo West High School, Fountain, Pueblo West, Colorado
Connecticut	Mr. John Smith-Horn, Timothy Edwards Middle School, South Windsor, Connecticut
Delaware	Mrs. Rebecca Fay, Delaware Historical Society, Wilmington, Delaware
	Ms. Antoinette Maccari-Klingsberg, Delaware Historical Society, Wilmington,
	Delaware
	Mrs. Erin Sullivan, Cab Calloway School of the Arts, Wilmington, Delaware

The educators participating in the series include:



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District of	Mrs. Yaqueline Clauss, Anacostia High School and Luke C. Moore Opportunity
Columbia	Academy, Washington, D.C.
Georgia	Ms. Adrien Stallings, Columbia High School, Decatur, Georgia
Hawaiʻi	Mrs. Amy Boehning, Mililani High School, Mililani, Hawai'i
	Ms. Andrea Sparks, Hawai'i Academy of Art and Sciences, Pahoa, Hawai'i
Idaho	Mrs. Bree Koon, Idaho Home Learning Academy, Malad, Idaho
Illinois	Mrs. Donna Hebreard, John F. Kennedy Middle School, Plainfield, Illinois
	Ms. Marianne Sharping, Decatur Classical School, Decatur, Illinois
Indiana	Mr. Jacob Wigent, Columbia City School, Columbia City, Indiana
lowa	Mrs. Shauna Cihacek, Gerald W. Kirn Middle School, Council Bluffs, Iowa
	Ms. Hanna Howard, State Historical Society of Iowa, Des Moines, Iowa
Kansas	Mr. Jeffrey Schuh, Seaman Middle School, Topeka, Kansas
Maine	Mrs. Kathryn Cassesse, Greely Middle School, Cumberland, Maine
Maryland	Mrs. Lindsay Matthews, Easton Middle School, Easton, Maryland
	Ms. Marja Moreno-Ruiz, Baltimore International Academy, Baltimore, Maryland
	Ms. Brae Sullivan, College Park Academy, Riverdale Park, Maryland
Massachusett	Mrs. Amie Aloisi, Haverhill High School, Haverhill, Massachusetts
S	Ms. Krista LaForte, Breed Middle School, Lynn, Massachusetts
Michigan	Ms. Marcie Diener, Harbor Springs High School, Harbor Springs, Michigan
Minnesota	Mrs. Linda Dierks, Chaska Middle School East, Chaska, Minnesota
ivili nesota	Mrs. Kathryn Rotunda, Chaska Middle School East, Chaska, Minnesota *
Missouri	Mx. Liam Dale, Lincoln College Preparatory Academy, Kansas City, Missouri
WIISSOUT	Ms. Sara Forsman, South Valley Middle School, Liberty, Missouri
Montana	Ms. Victoria Nytes, Superior Junior / Senior High School, Superior, Montana
wontand	Mrs. Jennifer Slusser, Monforton Middle School, Bozeman, Montana
	Ms. Mary Zuchowski, Frazer Public Schools, Frazer, Montana
New	
Hampshire	Mr. Derek Cangello, Oyster River High School, Durham, New Hampshire
•	Ms. Justine Thain, David R. Cawley Middle School, Hooksett, New Hampshire
New Jersey	Ms. Christina Sivo, Explore Middle School, Jersey City, New Jersey
New York	Ms. Sarah Espinal, Jericho Middle School, Jericho, New York
NHD	Mr. Michael Mallary, American Overseas School of Rome, Rome, Italy
International	
North Carolina	Mrs. Amy Bradsher, Oak Tree Academy, Roxboro, North Carolina #
	Mr. Jerry Hensler, Pine Springs Academy Preparatory Academy, Holly Springs, North
	Carolina
	Ms. Rebecca Simmons, Yadkin Success Academy, Yadkinville, North Carolina #
North Dakota	Mr. Jordan Hoots, Williston Basin School District, Williston, North Dakota
Ohio	Mrs. Amanda Ammer, Oakwood High School, Dayton, Ohio
	Mrs. Elizabeth Crawford, Ironton Middle School, Ironton, Ohio
	Mrs. Kelly Rowland, Accel Schools, Independence, Ohio
Oregon	Mrs. Emily Rao, Butte Creek Elementary School, Mt. Angel, Oregon
Pennsylvania	Mr. Kevin Woods, Sto-Rox Junior/Senior High School, Pittsburgh, Pennsylvania



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South Carolina	Mrs. Kim Guthrie, Home School, Gaffney, South Carolina
Tennessee	Mrs. Laura Simmons, Community Middle School, Unionville, Tennessee
	Ms. Nikki Ward, Tennessee Historical Society, Nashville, Tennessee
Texas	Mrs. Kelly Bellar, Region 10 Education Service Center, Richardson, Texas
	Ms. Lisa Berg, Texas State Historical Association, Austin, Texas
	Mr. Michael Krecker, Lake Belton High School, Temple, Texas
Utah	Mrs. Jennifer Klein, Mountain Heights Academy, West Jordan, Utah
Vermont	Mr. David Mitiguy, Long Trail School, Dorset, Vermont
	Mr. Christopher Sheehan, Twinfield Union School, Plainfield, Vermont
Virginia	Ms. Maggie Creech, Virginia Museum of History and Culture, Richmond, Virginia
	Mrs. Sadie Van Vranken, Village School, Charlottesville, Virginia
Washington	Mr. Tom Brossia, Liberty Middle School, Camas, Washington
Wisconsin	Mr. Matthew Shilling, Hayward High School, Hayward, Wisconsin

/ Participation supported by National History Day in Colorado

* Participation supported by the Minnesota Historical Society

Participation supported in part by North Carolina Humanities, the state affiliate of the National Endowment for the Humanities, <u>www.nchumanities.org</u>

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About National History Day (NHD)

NHD is a non-profit organization based in College Park, Maryland, that seeks to improve the teaching and learning of history. The National History Day Contest was established in 1974 and currently engages more than half a million students every year in conducting original research on historical topics of interest. Students present their research as a documentary, exhibit, paper, performance, or website. Projects compete first at the local and affiliate levels, where the top entries are invited to the National Contest at the University of Maryland at College Park. NHD is sponsored in part by the 400 Years of African American History Commission, The Better Angels Society, the Bezos Family Foundation, HISTORY[®], the National Endowment for the Humanities, and the National Park Service. For more information, visit <u>nhd.org</u>.

About the Dr. Scholl Foundation

The Dr. Scholl Foundation was established by William M. Scholl, M.D. in 1947, almost 40 years after he founded the foot care company. It is a private, independent grant-making foundation for charitable purposes. The Foundation has contributed over \$312 million since 1980 to various organizations. Grants are made annually after an extensive review of the application by the staff and all the directors of the Dr. Scholl Foundation. For more information, visit https://www.drschollfoundation.com/.