

## Activity: Who's Who and Why?: Examining the Sculptures at Lorraine American Cemetery



How can we make the sculptures of Lorraine American Cemetery more representative of the fallen heroes resting there?

#### **DEVELOPED BY PREN WOODS**

Grade Level(s): 6-8
Subject(s): Art, Social Studies, English / Language Arts
Cemetery Connection: Lorraine American Cemetery

Fallen Hero Connection: Private First Class Johnny Akimoto

Private Victor Akimoto

Private Chester Lane

**Second Lieutenant Richard Paul Padgett** 

**Private Moses Vanderhorst** 



#### **Overview**

In this lesson, students will look at five principal sculptures at Lorraine American Cemetery in France. Initial discussions will center on why these sculptures were chosen. After teaching the purposes and design of Lorraine as well as the fallen heroes buried there, students will have a second discussion that centers on making the sculptures more culturally relevant.

#### **Historical Context**

Lorraine American Cemetery was dedicated in 1960 for those who, according to President Dwight D. Eisenhower "gave their lives that France and Western Europe might live in freedom and peace." The dead of World War II crossed all lines—political, social, racial, economic, and gender. The outside of the chapel at the cemetery prominently features a sculpture St. Nabor, the patron

"As a history teacher with an interest in providing opportunities for students to consider multiple perspectives, I would like to facilitate a discussion about the ways architectural choices have the potential to represent diversity. I would like to compel students to make and justify choices about how to contemporize the sculptures at Lorraine American Cemetery."

— Pren Woods

Woods is a teacher at Alston Middle School in Summerville, South Carolina.

saint of the town of Saint-Avold where Lorraine American Cemetery is located. St. Nabor was a martyr who refused to renounce his belief in Christianity. Such a selfless act typifies the fallen heroes of Lorraine American Cemetery—heroes who could have made a choice to not be a part of "the eternal struggle for freedom."

The heroes buried at Lorraine American Cemetery include five Medal of Honor recipients, 30 sets of brothers, and 11 women, as well as religious and racial minorities. This diverse demographic representation begs the question about why certain sculpture choices were made. There is an irony in the inclusion of the diverse fallen heroes; and yet, no sculpture pieces which reflect that diversity.

All American Battle Monuments Commission cemeteries feature sculptures and chapels as a way to honor and remember those buried and memorialized within the cemetery. This lesson asks students to examine the sculptures and decide if they represent five men (Private First Class John Akimoto, Private Victor Akimoto, Private Chester Lane, Second Lieutenant Richard Paul Padgett, and Private Moses Vanderhorst) who are buried there.

#### **Objectives**

At the conclusion of this lesson, students will be able to

- Hypothesize about why the present four sculptures in the chapel were chosen;
- Present new choices which update the sculptures and justify those choices;
   and
- Discuss how historical factors can influence architectural design.

#### **Documents Used** ★ indicates an ABMC source

#### **Secondary Sources**

Fallen Hero Profile: Private First Class John Akimoto National History Day

nhdsilentheroes.org/profiles/john-akimoto/

Fallen Hero Profile: Private Victor Akimoto National History Day <a href="mailto:nhdsilentheroes.org/profiles/victor-akimoto/">nhdsilentheroes.org/profiles/victor-akimoto/</a>

Fallen Hero Profile: Private Chester Lane \*
National History Day
nhdsilentheroes.org/profiles/chester-a-lane/

Fallen Hero Profile: Second Lieutenant Richard Paul Padgett National History Day nhdsilentheroes.org/profiles/richard-paul-padgett/

Fallen Hero Profile: Private Moses Vanderhorst National History Day <a href="https://nhdsilentheroes.org/profiles/moses-vanderhorst/">nhdsilentheroes.org/profiles/moses-vanderhorst/</a> Lorraine American Cemetery Visitor Booklet ★
American Battle Monuments Commission
abmc.gov/sites/default/files/publications/Lorraine\_Booklet.pdf

Lorraine American Cemetery Visitor Brochure American Battle Monuments Commission

Lorraine American Cemetery Video ★
American Battle Monuments Commission
https://www.youtube.com/watch?v=23HK0ei9u7s

#### **Materials**

- Computer with projector and internet capability to show video clips
- Fallen Hero profiles for Private First Class Johnny Akimoto, Private Victor Akimoto, Private Chester Lane, Second Lieutenant Richard Paul Padgett, and Private Moses Vanderhorst
- Photographs of Saint Nabor (outside chapel shot) and a photograph of four sculptures (inside chapel shot)
- Lorraine American Cemetery Visitor Brochure
- Lorraine American Cemetery Visitor Booklet (for older or more advanced readers)
- Lorraine American Cemetery video
- Rethinking the Sculptures
- Culminating Assessment
- Assessment Rubric for Presentation

#### **Lesson Preparation**

- Set up classroom technology and test all online resources before class.
- Arrange students into groups of four to five students for discussion purposes.
- Project images of the photographs of Lorraine American Cemetery for class viewing.
- Make one copy of each of the materials Lorraine American Cemetery Visitor Brochure for each group.
  - Teacher Tip: For more advanced readers, make one copy of the Lorraine American Cemetery Visitor Booklet for each group.
- Cue the Lorraine American Cemetery video.
- Make one copy of the remaining materials (Rethinking the Sculptures, Culminating Assessment, and Assessment Rubric for Presentation) for each student.

#### **Procedure**

#### **Activity One: Characteristics of Fallen Heroes (45 minutes)**

- Arrange students into group of four to five students each.
- Ask students: What kind of traits did these soldiers need to possess, given the obstacles they faced? Responses could include the courage to leave home, the strength needed to complete physical training, the bravery to face combat or disease, etc.
- Make a list of characteristics on the board and tell students that there are several American overseas cemeteries that honor our fallen heroes.

•	To emphasize both the importance	of these traits and the impact of World War II, the teacher
	will write on the board: The trait of	was critical because it helped win the war.
	And without that win, we would be	

- Teacher Tip: The teacher will provide the initial example of what could go in both blanks.
   The responses can range from very simplistic to highly sophisticated.
- Introduce Lorraine American Cemetery as one of the overseas military cemeteries and look at the sculptures there in connection with the student generated list about characteristics traits. The teacher will:
  - Project two images of sculptures to the students;
  - Use the slides to explain who the statues are portraying; and
  - Ask student groups to discuss (and report out) why they think these sculptures were chosen. Students are encouraged to think about how these sculptures reflect what is on their characteristic trait list.
- Distribute one Lorraine American Cemetery Visitor Brochure to each group. For older or more advanced students, you can choose to use the Lorraine American Cemetery Visitor Booklet.
- Assign each group to review the Fallen Hero profile and watch the eulogy of one of the following:
  - Private First Class Johnny Akimoto
  - Private Victor Akimoto
  - Private Chester Lane
  - Second Lieutenant Richard Paul Padgett
  - Private Moses Vanderhorst
- Ask students to reconsider their previous answers (why these sculptures were chosen) in view
  of these men. It is important that the teacher tracks how answers may have changed based on
  this new information.

#### **Activity Two: Reconsidering the Sculptures (45 minutes)**

- Assign students into groups of four or five students (based on teacher discretion, this could be the groups from the previous day or new groups).
- Distribute one copy of the Rethinking the Sculptures worksheet to each student. Give students
  electronic or printed access to the five Fallen Hero profiles (Private First Class Johnny Akimoto,
  Private Victor Akimoto, Private Chester Lane, Second Lieutenant Richard Paul Padgett, and
  Private Moses Vanderhorst) used in the previous lesson and ask students to work cooperatively
  to complete the tasks on the sheet.
- Challenge students to list sculpture choices that reflect greater diversity of the Fallen Heroes buried there by using the Rethinking the Sculptures Worksheet.
  - Circulate about the room to prompt or assist as students discuss and complete the chart.
  - Ask students to share their choices, provide justifications for those choices, and explain how those choices changed after getting more information on who was buried at Lorraine.

#### **Assessment**

- Distribute one copy of the Culminating Assessment and Assessment Rubric for Presentation to each student.
- Student groups will have to present five sculptures to the Chair of the Arts Commission (their teacher) in a two to three minute speech that addresses the importance of World War II to our lives today and how their sculpture choices pay due tribute to the fallen heroes in the Lorraine American Cemetery. In their presentation, student groups will have to state specific societal, cultural, and political considerations which influenced their sculpture choices. At this hearing, each group should plan for a student member to be a voice of dissent that raises questions about some (or all) of these choices.
- The presentations can be assessed using the Assessment Rubric for Presentation.

#### **Methods for Extension**

- Students can research the sculpture and architectural choices of other overseas American military cemeteries and provide justifications for new ones.
- Students can research and discuss the controversies which surrounded the creation of the Vietnam War Memorial and the 9/11 Memorial.
- Students can have a debate about what future students might say about the Lorraine American sculpture choices in the year 3000. This can facilitate a discussion on how the students believe the world is changing and what forces are responsible for that change.

- Students can come up with a new sculpture choice that corresponds to the role of the existing ones. For example, St. Nabor was a martyr. Students would select a martyr. Students would choose a monarch for King David, an emperor for Constantine, and a fictional character for King Arthur. Students would still be required to provide justifications.
- Students can research what is required to be a Medal of Honor recipient. Students can write up whether requirements should be revisited.
- Students can come up with new (original and existing) quotes for the sculptures.
- Students can create a storyline about the sculptures in the chapel (i.e., explain what is going on).
- The American Battle Monuments Commission maintains U.S. military cemeteries overseas.
   These cemeteries are permanent memorials to the fallen, but it is important that students know the stories of those who rest here. To learn more about the stories of Americans who made the ultimate sacrifice, visit abmc.gov/education and NHDSilentHeroes.org.
- Teachers can enhance students' interest in World War II and art by exploring these related lesson plans:
  - Saving Art during Wartime: A Monument Man's Mission
  - What Do You See?": Using Photographs to Learn about World War II

#### **Adaptations**

- Teacher can allow for groups to choose only one sculpture to replace.
- Teacher can allow students to create a gallery of visual images with new sculpture choices with captions which justify their choice. This can be displayed in the classroom.
- Teacher could allow English language learners, working with other students, to provide justific tions and/or visual descriptions in two languages.
- Teacher could provide translations of multimedia resources.
- Teachers can orally record any written document so students can play back and repeat as needed.

### **Rethinking the Sculptures**

Based on what you know about the sculptures at Lorraine American Cemetery and the Fallen Heroes:

1. Place an "X" in the box if you think the present sculptures capture the spirit of the fallen hero.

Fallen hero	King David	Emperor Constantine	George Washington	King Arthur
Private First Johnny Akimoto				
Private Victor Akimoto				
Private Chester Lane				
Second Lieutenant Richard Paul Padgett				
Private Moses Vanderhorst				

2. Choose three of the following Fallen Heroes (only one Akimoto brother) and explain in 1-2 sentences how at least one sculpture captures the spirit of each of your three selected Fallen Heroes. You must use three different sculptures in this part.

3. Explain which sculpture least represents the spirit of the Fallen Heroes and which Fallen Hero seems to be least represented by the sculptures. In your explanation, be sure to explain what social and/or historical factors might account for this.

4.	In groups, look at the Lorraine American Cemetery Visitor Brochure again. Think about the different groups who are buried and memorialized in Lorraine. Talk about them. Which groups are missing from the sculptures?
5.	Your group now is to list an appropriate sculpture for each of the five Fallen Heroes and report out to the class. For an extra challenge, your group can do the following: Who is someone, who is not a member of any of the mentioned racial, religious, or gender groups, who could represent the Fallen Heroes?
	a. How do you think the public would respond to these new choices? Be detailed in your response by providing specific examples of people groups who might find some of your choices objectionable and/or favorable.
	b. How does the present political climate (i.e., current events) impact your choices?

### **Culminating Assessment**

Student groups will have to present five sculptures to the Chair of the Arts Commission (their teacher) in a two to three minute speech that addresses the importance of World War II to our lives today and how their sculpture choices pay due tribute to the fallen heroes in the Lorraine American Cemetery.

- In your presentation, be sure to state specific societal, cultural, and political considerations which influenced their sculpture choices.
- At this hearing, each group should plan for a student member to be a voice of dissent that raises questions about some (or all) of these choices.

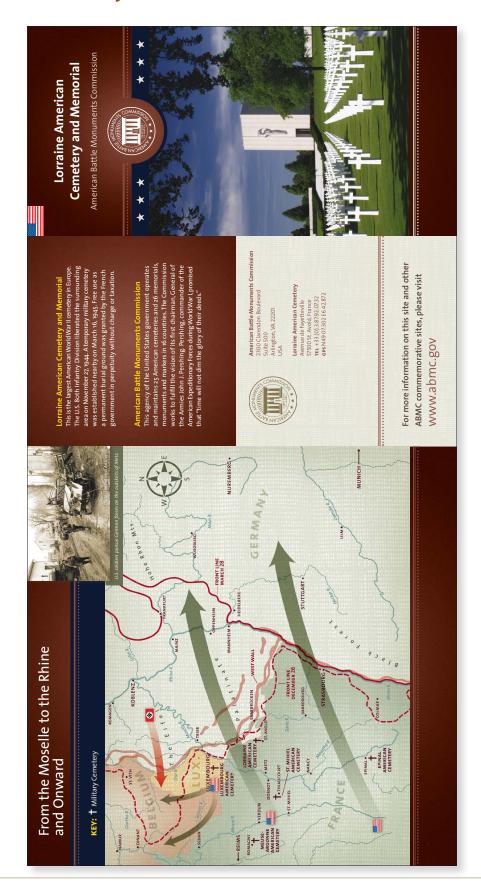
Student groups will have thirty minutes to prepare before presentations begin.

This is the minimum expectation. Student groups will be encouraged to have visuals, appropriate music, etc. to enhance the presentation.

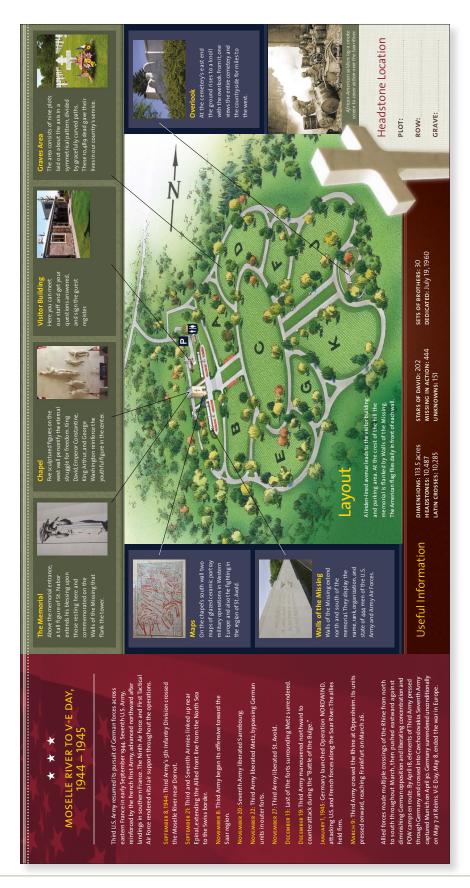
### **Assessment Rubric for Presentation**

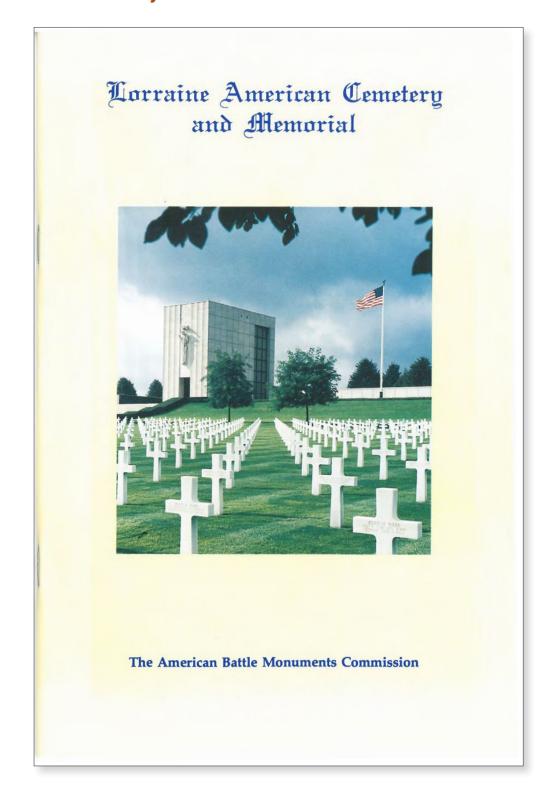
	Advanced	Proficient	Basic	Emerging
Justification	Student group makes a strong connection between new sculpture piece and facts of World War II, the cemetery, and the Fallen Heroes	Student group makes a strong connection between new sculpture piece and two of the following: the facts of World War II, the cemetery, and the Fallen Heroes	Student group makes a weak connection between new sculpture piece and only one of the following: the facts of World War II, the cemetery, and the Fallen Heroes	Though a new sculpture piece is presented, there is no justification given.
Historical connection	Student presentation noticeably references historical factors (at least two) which could explain a societal push for new sculptures	Student presentation references only one historical which could explain a societal push for new sculptures.	Student presentation cites historical factors, but there is no explanation about how those factors could explain a societal push for new sculptures.	No historical factors are presented.
Eye Contact/Body Language	Student stands up straight, looks relaxed and confident, establishes eye contact with everyone in the room during the presentation	Student stands up straight and establishes eye contact with everyone in the room during the presentation.	Student sometimes stands up straight and establishes eye contact	Student slouches and/ or does not look at people during the presentation
Answering Questions	Students are able to accurately answer almost all questions posed by classmates or teacher about the topic.	Students are able to accurately answer most questions posed by classmates or teacher about the topic	Students are able to accurately answer a few questions posed by classmates or teacher about the topic	Students are unable to accurately answer questions posed by classmates or teacher about the topic
Speaks Clearly	Student speaks clearly and distinctly all (100- 95%) the time, and mispronounces no words	Student speaks clearly and distinctly all (100- 95%) the time, but mispronounces one word	Student speaks clearly and distinctly most of the time. Mispronounces a few words	Student often mumbles, cannot be understood, or mispronounces multiple words
Respectful of other presentations	Listens (100%) of the time and asks questions.	Listens (99-80%) of the time and asks questions	Listens but does not ask questions.	Does not listen or ask questions.

#### **Lorraine American Cemetery Visitor Brochure**



#### **Lorraine American Cemetery Visitor Brochure**





#### American Memorial **Aorraine** Cemetery and

## available in the vicinity of the station. There are hotels at Metz, Saar-brucken and St. Avold.

LOCATION

# The cemetery is open daily to the public between the hours of 9:00 a.m. and 5:00 p.m. (The cemetery is closed on January 1 and December 25. It is open on all other U.S. and host country holidays.) HOURS The Lorraine American cemetery is situated three-quarters of a mile northeast of the town of St. Avold (Moselle), France on Highway N-33. St. Avold, which lies 28 miles east of Metz and 17 miles southwest of Saarbrucken, can be reached by automobile from Paris (220 miles) via toll autoroutes A-4 and A-32 in 4 hours. From the St. Avold exit of A-32, Highway N-33, cemetery signs

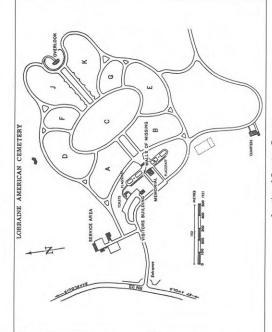
During these hours, a staff member is on duty at the Visitors' Building to escort relatives to grave or memorialization sites.

will lead the visitor to the cemetery. The St. Avold train station, located 3 miles from the town, can be reached by rail from Paris, Gare de l'Est, in approximately 4 hours; taxicabs are



Cemetery Entrance

Chapel Interior facing Altar



Location of Cemetery Features

Mountains, as the enemy fortress at Metz continued to resist. On 8 November 1944, the U.S. Third Army launched a major offensive toward the Saar River. During this offensive, the main fortress at Metz was encircled and it capitulated on 22 November. Its outer forts, however, did not surrender until 13 December. Bypassing this resistance, the U.S. Third Army continued to advance, capturing Saarguemines on 6 December 1944. By mid-December, several bridgeheads had been established across the Saar River and the U.S. Third Army had begun preparations for breaching the Siegfried Line. Meanwhile on 11 November, the U.S. Seventh Army to the south launched an attack eastward capturing. Saarebourg on 20 November ing.

the Swiss border.

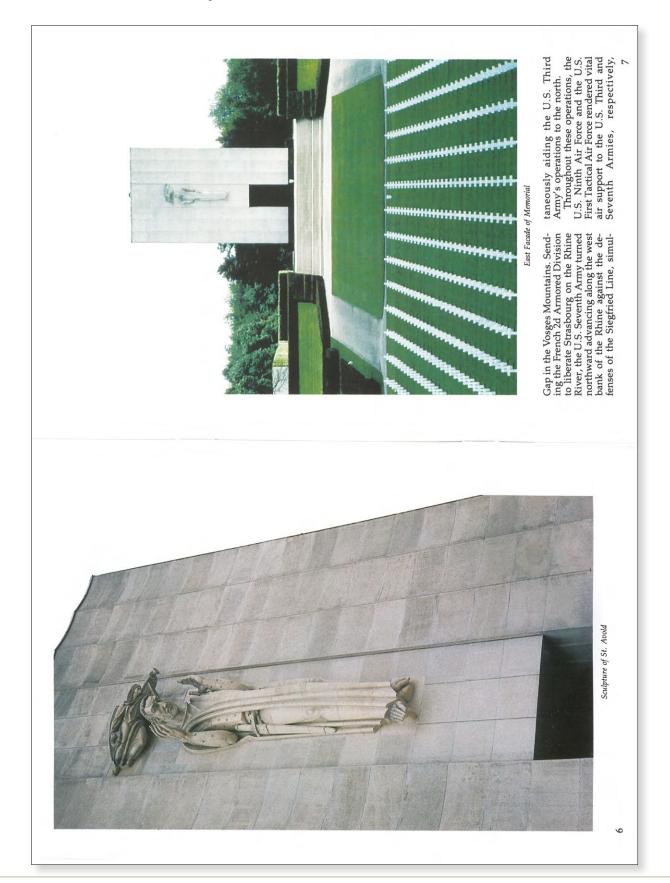
Throughout October, the two Armies pushed aggressively eastward against increasingly strong resistance. The U.S. Third Army drove toward the Saar River and the U.S. Gaventh Army into the U.S. Gaventh

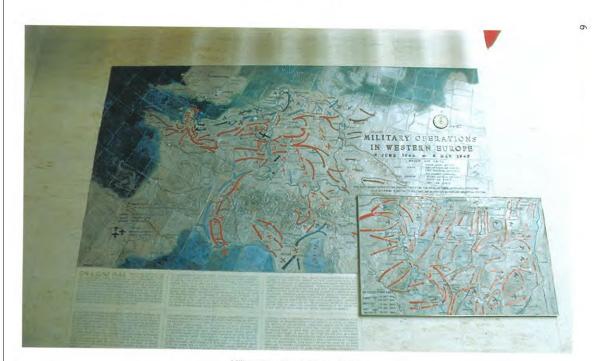
HISTORY

The U.S. Third Army resumed its front was established extending to the Swiss border. pursuit of the enemy across France early in September 1944, after a brief because of a shortage of fuel. Except at Metz, where extremely were encountered, the U.S. Third Army advanced rapidly and crossed Nancy was liberated and a juncture was advancing northward from the beaches of southern France, was made near Epinal. Upon the joining the Moselle River. By late September, with the U.S. Seventh Army, which of these two Armies, a solid Allied fortifications and heavy



Aerial View of Cemetery





Military Operations in Western Europe

the present site was chosen because of its superior location, prospects and aspect. It is the largest American Europe. Buried here are 10,489 of our military Dead, representing 41 originally made in this region. Most of those interred here gave their lives the advance across Germany in the spring of 1945. Construction of the cemetery and memorial was completed in 1960. military cemetery of World War II in percent of the burials which were during the advance to the Rhine and

## ARCHITECTS

of Washington, D.C.; the landscape architect was Allyn R. Jennings of The architects for the cemetery and memorial were Murphy and Locraft

## GENERAL LAYOUT

The Lorraine American Cemetery is entered from Highway N-33 at the west end of the cemetery. From the A broad flight of steps lined with yew hedges descends from the east front of the memorial to the graves gently to the right toward the Visitors' Building and parking area. A short distance southeast of the linden-lined avenue leads past the service and utilities area on the left and rises Building, at the crest of the hill, is the memorial flanked by Walls of the Missing on either side. A flag-staff from which the American flag A dual path enclosing a grassy Building and parking area flies daily, stands in front of each wall mall leads one-third of the way grave plot. Beyond the oval plot, the paths continue and the ground rises to a knoll on which an overlook affords a prospect of the entire cemeas well as of the countryside for through the graves area where main entrance, to the west to separates Visitors' miles area.

Oley, Pennsylvania.

The cemetery site covers 113½ acres of rolling landscape on the west edge of the Saar mining region. Immediately to the north and east are natural stands of oak, pine and other trees; these have been extended by a planted enframement around the cemetery was established on 16 March 1945 about one-half mile to the south of the present cemetery. The surrounding area was liberated by troops of the 80th Infantry Divitemporary American northeast and south sides. cemetery

The progress of the two U.S. armies was halted temporarily by the enemy's final major countermoved quickly northward to counter this threat, as the U.S. Seventh Army and the French First Army to offensive of the war, which began in became known as the "Battle of the Bulge." The U.S. Third Army counteroffensive was launched on he Ardennes Forest on 16 December .944. Officially designated the Strasbourg. After furious fighting on all fronts in bitterly cold weather, the was second phase of the enemy's final New Year's eve against the U.S. Seventh Army and the French First The assault began as a drive for the Saverne Gap followed by an across the Rhine toward Seventh Armies resumed their Rhine River and began their drive into Germany. Ardennes-Alsace Campaign, i line was soon broken and all enemy its south extended their lines north units were cleared from the wesi bank of the Rhine. In March 1945, major enemy offensive ed and the U.S. Third ward to cover more front. Siegfried Line. assault on the Bulge. Army. attack nalted



Graves Area with Memorial and Walls of the Missing

The wall bearing the sculptured figures which form the background beneath the figures is the of the chapel is of Massangis limestone from the Cote d'Or region of altar of French green Antique Patricia marble upon which is in-scribed this text from St. John X, 28: France;

I GIVE UNTO THEM ETERNAL LIFE AND THEY SHALL NEVER PERISH. The stone pews are of Euville lime-

west-central France; the base course is of Ruoms, a compact limestone from south-central France. The The east, west and north interior walls are of French yellow Salamandre travertine limestone from memorial floor is of Buxy, a French compact limestone from Burgundy, with green Antique Patricia marble

On the left (south) wall is a large map in colored glazed ceramic portraying military operations in western Europe from the landings in Normandy until the end of hos-tilities. A smaller map inserted in its lower right-hand corner: "FROM THE MOSELLE TO THE RHINE" records the

fighting in the region of St. Avold. The maps were designed by Pierre companying these maps are inscrip-tions in both French and English, of which this is the English text: Bourdelle of Oyster Bay, New York and Georgette Pierre of Paris from data furnished by the American Batwere fabricated by Miss Pierre. Ac-

all of the sculpture was carved by Jean Juge of Paris. Beneath the five figures is in-

The memorial, which consists of a

THE MEMORIAL

tall rectangular tower and the Walls of the Missing extending to the north

ING ALL AND GIVING ALL THAT MAN-KIND MIGHT LIVE IN FREEDOM AND IN OUR FELLOW COUNTRYMEN — ENDUR-

PEACE. THEY JOIN THAT GLORIOUS BAND OF HEROES WHO HAVE GONE BEFORE.

and south thereof, is normally approached from the rear (west) side. This tower, 67 feet high, is of Euville limestone from the region of Commercy near the Meuse River some 70 miles to the southwest; its walls are

sculptured roundel bearing the byerse of the Great Seal of the

obverse of the Great

United States; high on the tower are

The dark stone of its base is Belgian 'petit granit." On the west facade is

carved with bold vertical flutings.

Victory each bearing a laurel wreath, designed by Walker Hancock of Gloucester, Massachusetts. Nabor," a Roman Christian soldier who was martyred about A.D. 303 in his blessing upon those who rest here or who are commemorated on the reign of the Emperor Maximian; above his head is an Archangel with The entrance to the memorial building is at its east side through tall carved in Euville stone, is a tall (26 feet) figure of St. Avold extending doors. Above these doors, is another spelling of Walls of the Missing. bronze

### NTERIOR

in this struggle — King David, Emperor Constantine, King Arthur, George Washington. The sculptor of door are five sculptured figures lighted from the north by a tall window. This group represents the eternal struggle for freedom, typiggle for freedom, typi-youthful figure in the gious and military heros who, throughout history, have taken part center; flanking him are typical religious and military heros who, Avold was Michael Rochelle, New York; On the far (west) wall opposite the these figures and of the exterior Lantz of New by the figure of fied



Key Maps and Inscription

BRITISH

HAD FREED BREST; AND THE THIRD INTO THE SAAR. ON ITS RIGHT, THE SEVENTH ARMY, AIDED BY THE FIRST TACTICAL AIR FORCE, DROVE TO THE RHINE AT STRASBOURG, WHILE FRENCH ARMY HAD REACHED THE MOSELLE IN FIRM CONTACT WITH THE U.S. SEVENTH AND FRENCH FIRST ARMIES ADVANC-FROM THE MEDITERRANEAN. THE OPENING OF THE PORT OF ANTWERP ON 28 NOVEMBER MATERIALLY EASED THE LOGISTICAL BURDEN. METZ FELL ON 22 NOVEMBER AS THE THIRD ARMY MOVED ING NORTHWARD SINCE 15 AUGUST THEY ESTABLISHED A BEACHHEAD SOME 20 MILES IN DEPTH. ON 25 JULY, IN AIR BOMBARDMENT, UNITED STATES FORCES LANDED ON THE COAST OF NORMANDY. PUSHING SOUTHWARD AUGUST BY THE U.S. THRD ARMY. TO-GETHER THEY REPULSED A POWERFUL COUNTERATTACK TOWARDS AV-COMMONWEALTH BARDMENT, THE U.S. FIRST ARMY THE WAKE OF A PARALYZING AIR BOM BROKE OUT OF THE BEACHHEAD WEST AMERICANS ON THE SOUTH AND WEST OF ST. LO AND WAS JOINED ON

DFFENSIVE LAUNCHED BETWEEN

THE ROYAL AIR FORCE, THE ENEMY EIGHTH AND NINTH AIR FORCES AND ATTACKED CONTINUOUSLY BY THE U.S. FORCES PURSUED VIGOROUSLY, SUS-

MAJOR COUNTEROFFENSIVE ON 16

THE ENEMY LAUNCHED HIS FINAL

FORCES FREED MULHOUSE.

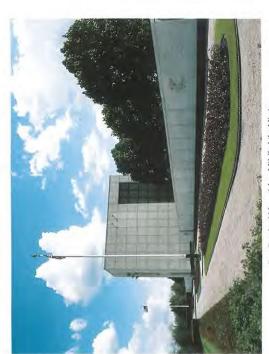
AND THE BRITISH ON THE NORTH, AND

CRUSHED BETWEEN

RANCHES.



View of the Overlook



East Facade of Memorial and Wall of the Missing

SAARBRUCKEN AND COLMAR MET THE SAME FATE. DURING FEBRUARY AND MARCH THE WEST BANK OF THE RHINE WAS CLEARED IN A SERIES OF SWIFT MANEUVERS. THEREUPON, IN RAPID SUCCESSION, AMERICAN FORCES SEIZED A BRIDGE AT REMAGEN, CROSSED THE RHINE AT OPPENHEIM, ING TROOPS OF THE U.S.S.R ON THE NORTH OF THE RUHR, THEIR MAJOR 337 DAYS AFTER THE INITIAL LANDINGS IN FRANCE. ASSAULT. SWEEPING ACROSS GER-MANY, THE ALLIES MET THE ADVANC-THEN STAGED WITH THE BRITISH, ELBE TO FORCE THE COMPLETE SUR-RENDER OF THE ENEMY ON 8 MAY 1945,

High on the wall above the maps, as well as on the opposite (north) wall, are the flags of these components of our military services: Air Corps, Armor, Cavalry, Christian Chaplain, Jewish Chaplain, Chemical Warfare Service, Coast Artillery Corps, Corps of Engineers, Field Ar-tillery, Infantry, Medical Depart-

Department, Quartermaster Corps, Signal Corps and Transportation ment, Military Police Corps, Navy Battalion, Infantry Corps.

Above the doorway is a stand of

two United States and two French national flags flanking a 13-star progress in global war in two hemispheres from 1941 - 1945. Betsy Ross flag.

On the north wall are six color photographs of maps showing

Above these photographs is the inscription taken from General Dwight D. Eisenhower's dedication the Golden Book in St. Paul's Cathederal in London:

MINDED THAT TO THESE MEN AND HERE WE AND ALL WHO SHALL HERE-AFTER LIVE IN FREEDOM WILL BE RE-HIGH RESOLVE THAT THE CAUSE FOR WHICH THEY DIED SHALL LIVE.

brothers lie side by side. Among the headstones, also, is one which marks the burial of three men whose ers the grave and records their names. There are four Medal of names are known and who were "Unknowns." Among the headburied together; a bronze tablet cov-Honor recipients whose headstones are inscribed in goldleaf. Flanking the door, to the right, is

THE

OF

PROUD REMEMBRANCE

ACHIEVEMENTS OF HER SONS AND IN HUMBLE TRIBUTE TO THEIR SACRIFICES

THIS MEMORIAL HAS BEEN ERECTED BY

177 41141

THE UNITED STATES OF AMERICA.

A French translation thereof appears

to the left of the door.

These inscriptions are engraved upon the Euville stone pylons at the overlook:

## NORTH PYLON:

the tower and facing the graves area are the Walls of the Missing upon

Extending to the north and south of

THE WALLS OF THE MISSING

organization and State of 444 men of the United States Army and Army

which are inscribed the name, rank,

Air Forces.\* These gave their lives in the service of their country, but their remains have not been recovered or

TO THESE WE OWE THE HIGH RESOLVE THAT THE CAUSE FOR WHICH THEY DIED SHALL LIVE. THROUGH THE GRAVE AND GATE OF DEATH MAY THEY PASS TO THEIR JOY-FUL RESURRECTION.

identified. Their names include men from 43 different States. At the end

of the walls is this inscription as well

as a French translation:

## PLANTINGS

shrubs already mentioned but also by means of long borders of pink polyantha roses, both on the memo-The whole cemetery is enclosed Color has been race with the burial area, while within a plantation of Scotch pine interspersed with groups of beech, introduced not only by the flowering rial terrace and flanking the central mall. North and south of the Memorial, large masses of Rosa rugosa and Cotoneaster horizontalis link the terfurther groups of Rosa rugosa in association with scarlet roses provide additional color at the intersection of the paths, north and south of the oak and maple. HERE ARE RECORDED THE NAMES OF AMERICANS WHO GAVE THEIR LIVES IN THE SERVICE OF THEIR COUNTRY AND

Flanking the Memorial Tower on each side are massive hedges of European beech (Fagus sylvatica) burial area.

graves area are informal groups of trees consisting principally of English oak (Quercus robur), backed by lindens (Tilia vulgaris). In the

15

## THE GRAVES AREA

WHO SLEEP IN UNKNOWN GRAVES.

The graves area is reached by a broad plots flight of steps from the front of the cal pattern, divided by gracefully curved paths. The headstones are set in straight lines in each of the laid out about the axis in a symmetri-Memorial. It consists of nine

These 10,489 Dead who gave their lives in our country's service came from every State in the Union, and the District of Columbia, as well as from Puerto Rico, Panama, Canada,

e United Kingdom and Mexico. One hundred and fifty-one of the neadstones mark the \*It will be recalled that during World War II the Air Forces still formed part of the United

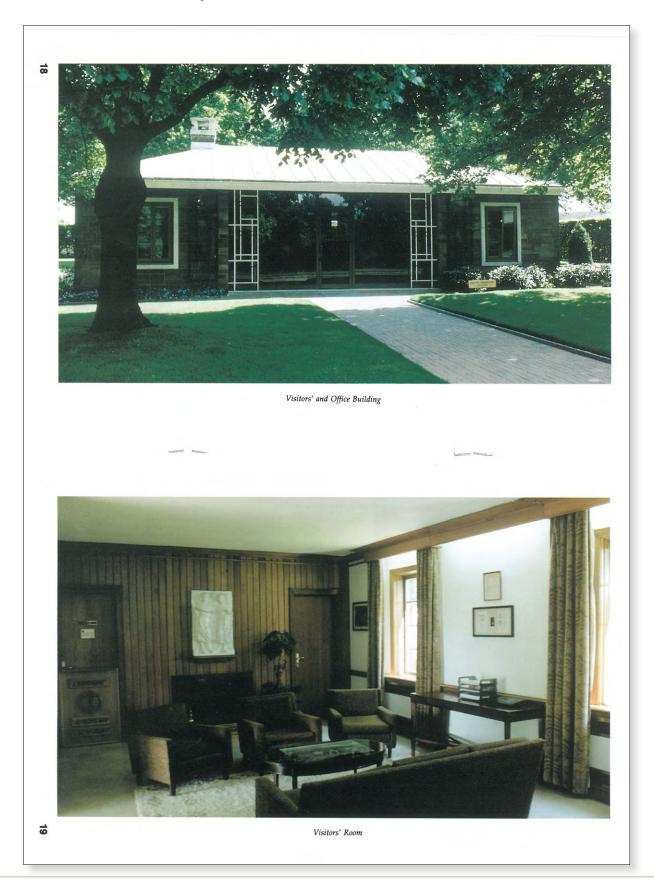


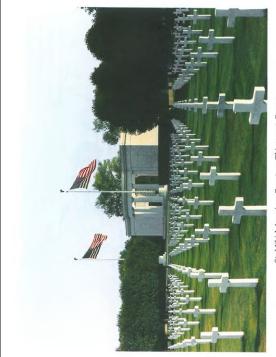
Inscribed Pylon at Overlook

hydrangea, iliac and buddleia.
At the far (east) end of the central
mall is the knoll and overlook,
backed by a group of trees with dominate the dwarf horse-ches shrub underplantings in which

provide information on specific loca

View of Graves Area





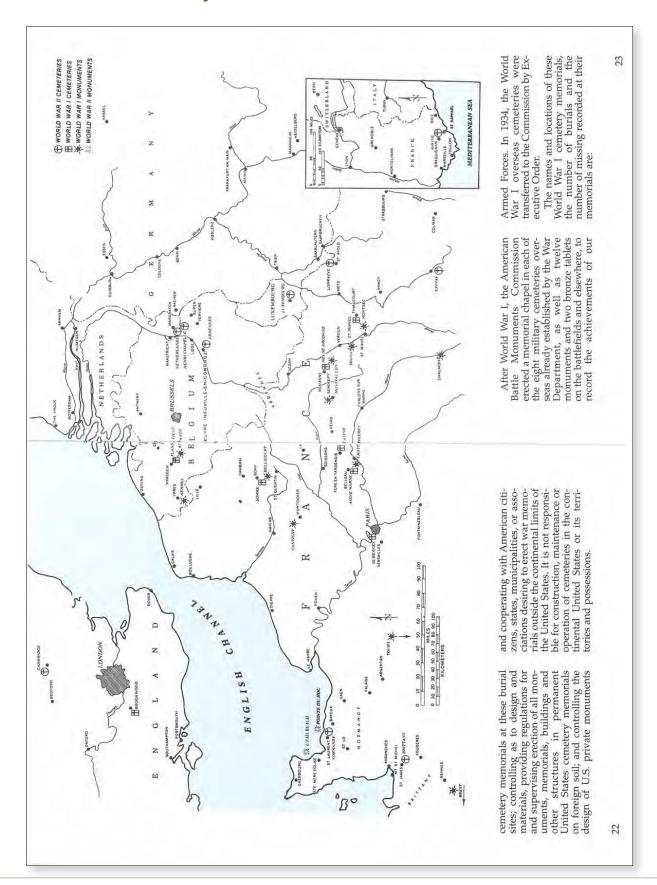
St. Mihiel American Cemetery, Thiaucourt, Franc

# MERICAN MEM OVERSEAS MI

COMMISSION was created by act of Congress in March 1923 to erect and maintain memorials in the United States and foreign countries where the United States Armed Forces have served since 6 April 1917, and to control as to design and provide regulations for the erection of monuments, The American Battle Monuments

21

Wintery Scene of the Graves Area



form, of the services of our troops (WW II only; however, Oise-Aisne, Meuse-Argonne and St. Mihiel WW I American Cemeteries also have battle maps).

These requirements have been in-terpreted in a wide and interesting

terpreted in a w variety of forms.

inscription of the names and particulars of the Missing in the region; a graphic record, in permanent

A small devotional chapel;

features:

#### **Lorraine American Cemetery Visitor Booklet**

Rast Coast Memorial, New York City, New York – 4,609 Honolulu Memorial, Honolulu, Hawaii – 18,096 West Coast Memorial, San Francisco, California – 412	86,732 6,514 78,976	World War II cemeteries maintained by the National Cemetery Administration, Denartment of Veterons, Afairs	National Memorial Cemetery of the Pacific	69	itka, Alaska 67 5	rated by ABMC		vaii
Hasing Fast Coast Memorial, Honolulu Memorial, West Coast Memorial,	Totals	563 World War II cemeterie 43 Department of		284 Pherto Rico	Sitka, Alaska		Vietnam War, Honolulu Memorial,	Own admin- Compton:

sites on foreign soil was granted perpetuity by the host governme to the United States free of cost, re that daxation. The temporary cent tery sites not selected as permant cemeteries reverted to the lan

ceiving its grave plots, a chapel and battle map exhibit as complementary elements of an integral memorial to the services and sacrifices of the American Armed Services who fought in the particular region. Upon approval of their general schemes by the Commission and by agreement with the Secretary of the Army, the architects' plans of the grave plots were followed by the American Graves Registration Service in making the permanent burials of those remains which by decision of the next of kin were to be interred over-seas. The timely cooperation beuted appreciably to the coherence of the development of the cemetery tween these two agencies contrib-In 1947, an outstanding Amer architect was selected to design of the World War II cemeteries,

Beginning in the latter half of 1949, the permanent interments having been virtually completed, the World War II overseas cemeteries were pro-gressively transferred for conmaintenance to the truction and

plied undertaking by our Govern-ment to record by monuments the An important motive for the con-

struction of the memorials is the im-

achievements of our Armed Services, since the erection of memo-rials by the troops (which in the past

8,200	2,504	Order. Thereupon, the remaining portions of the architects' designs	were carried out, step by step —	reinforced concrete beams on piles to	maintain the levels and alignments	of the headstones; fabrication and installation of the headstones; con-	struction of water supply and distri-	es buildings,	roads and paths; plantings; and erec-	tion of the memorials, visitors' build-	
J.	ì	supon, the	out, ster	acrete bea	levels an	tones; fal	rater supp	ns, utilifi	ths; planti	morials, v	20100
1	1	r. There	carried	pred cor	tain the	e heads	ion of w	n syster	and pat	the me	ingo and Grandle
237777		Orde	were	reinfo	main	of th	struci	butio	roads	tion o	inoco
*******		etery ed in	ment	eme-	anent	land-	rican	each	-noo	l and	

For design of the various memorials, no specific limitations were imposed upon the architects other than budgeted cost and a requirement that each was to embody these

ings and flagpoles.

is' Affairs). As was the case vorld War I, some remains if in isolated graves outside cemeteries by request of the teen sites in foreign countries elected as permanent ceme-n 1947 by the Secretary of the and the American Battle their accessibility, aspect, prospect, drainage and other practical factors. The World War II cemeteries with number of burials, including Unknowns, and the numbers of Missing recorded at their memorials and at three separate memorials on United States soil are: yy the National Cemetery tration, Department of nents Commission in concert. Their locations reflect the progress of the military operations and were selected with consideration of who then became responsieir maintenance.

World War II	Ви	Burials n Unknown	Missing
Ardennes, Neupre (Neuville-en-Condroz), Belgium	4,537	792	462
Brittany, St. James, France	4,313	26	498
ambridge, England	3,788	24	5,126
Epinal, France	5,186	69	424
Florence, Italy	4,189	213	1,409
Henri-Chapelle, Belgium	7,898	94	450
orraine, St. Avold, France	10,338	151	444
Luxembourg, Luxembourg City, Luxembourg	4,975	101	371
Manila, Republic of the Philippines	13,462	3,744	36,282
Netherlands, Margraten, Holland	8,195	106	1,723
Normandy, St. Laurent-sur-Mer, France	080'6	307	1,557
North Africa, Carthage, Tunisia	2,601	240	3,724
Rhone, Draguignan, France	299	62	294
sicily-Rome, Nettuno, Italy	7,371	490	3,095
Suresnes (See WW I also), France	1	24	1

24

World War I monuments erected	Puerto Rico (which are no
by the Commission are located at or	istered by the National
near: Audenarde and Kemmel,	Administration, Departs
Belgium; Bellicourt, Brest, Cantigny,	Veterans' Affairs). As was
Chateau-Thierry, Montfaucon,	after World War I, some
Montsec, Sommepy, and Tours,	were left in isolated grave
France; Gibraltar and Washington,	families who then became
DC. World War I tablets are at	ble for their maintenance.
Chaumont and Souilly, France.	Fourteen sites in foreign
By the end of World War II, several	were selected as permane
hundred temporary cemeteries had	teries in 1947 by the Secreta
been established by the American	Army and the America
Cravos Panietration Courion of the	Monimonto Commission

Somme, Bony, France ..... Suresnes (See WW II also), France ..... Meuse-Argonne, Romagne, France. Oise-Aisne, Fere-en-Tardenois, France. St. Mihiel, Thiaucourt, France.

Totals .....

Aisne-Marne, Belleau, France 

World War

plying with the expressed wishes of the next of kin, and by authority of law, repatriated the remains of some 172,000 recovered bodies. The re-mainder were given final interment in the permanent military cemeteries on foreign soil, in private cemeteries overseas and in the national cemeter-ies in Honolulu, Sitka, Alaska and Graves Registration Service of the United States Army. During the years 1947 to 1954 that Service, com-



Brittany American Cemetery, St. James, Manche, France

those of Jewish faith, a Latin cross or others. Each headstone bears the ganization, date of death and state or territory from which he entered the military service. In the World War I cemeteries, deceased's name, rank, service, or-

headstones of the Unknowns, i.e., those remains which could not be HERE RESTS IN HONORED GLORY AN AMERICAN SOLDIER KNOWN BUT TO GOD. headstones of the Unknowns, identified, bear the inscription:

jurisdiction of the Department of Veterans' Affairs, there can be no further burials in the American military cemeteries overseas except of those

> In the World War II cemeteries, the inscription reads:

remains which may, in the future, be found on the battlefields. Essentially,

Tablets of the Missing (which also HERE RESTS IN HONORED GLORY A COM-RADE IN ARMS KNOWN BUT TO GOD.

from the Commission.
Unlike National cemeteries under permitted without special authorization, except when it is to be used for commercial purposes — in such cases, permission must be obtained These cemeteries day of

blanca, Morocco and Papua, New Guinea), the American Battle Monu-ments Commission's program of commemoration includes the followthese graves with their memorials constitute inviolable shrines. and two tablets, and cemeteries, the fourteen World War II he two World War II markers (Casa-In addition to the eight World War eleven World War cemeteries, nonuments

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include the names of those whose remains could not be identified and those lost or buried at sea) give name, cumstances under which death rank, organization and state; the ciroccurred often precluded the possibilty of determining the exact date.

or painter usually collaborated. Their combined talents produced the beauty and dignity of the memorials, all of which are dedicated to the memory of the achievements of those who served and of the sacrifices of those who died. The conaps any major battle may be re-ed to the others in time and space. With each architect, an American the works of art, were performed by local contractors and artists under the landscape architect, an American struction of the cemeteries and memorials and the execution of most of sculptor and an American muralist Cambridge American Cemetery and Memorial, Cambridge, England for maintenance) was expressly for-bidden by the military services. The permanent graphic record takes the form of military maps, usually large murals, amplified by descriptive texts in English as well as in the lan-guage of the country in which the cemetery is located. The historical

data for these maps were prepared by the American Battle Monuments Commission. The maps themselves ists in tasteful presentation using various media: layered marbles, fresco, bronze relief, mosaic con-crete or ceramics. Another feature of

were rendered by experienced art-

building or room, with comfortable furnishings. Here visitors may learn the grave locations (or inscriptions of the Missing) at any of the overseas At each cemetery there is a visitors' supervision of the Commission.

interest at each memorial is the two

"key-maps";

Jo Against sets

Each grave in the overseas cemeries is marked by a headstone of hite marble — a Star of David for teries is mark white marble

each covering about the period of our par-the war. By these key-

Éach set consists of

Against Japan." E three maps, one-third of the ticipation in the

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unfortunately had all too often been found to be poorly designed, poorly constructed and lacking provision

### JRESNE

At the Suresnes Cemetery Memorial, senior representatives of the French and United States governments pay homage to our military Dead on ceremonial occasions. Accordingly, 24 Unknown Dead of World War II were buried in this World War I cemetery, and two loggias were added to its chapel by the Commission, thereby converting it into a shrine commemorating our Dead of both wars.

# EAST COAST MEMORIAL

To commemorate those 4,609 merican servicemen, 6,185 seamen of the United States Merchant Marines and the 529 seamen of the U.S. Army Transport Service who, in or above the waters off the coast of North and South America, but outside the territorial limits of the United States, gave their lives in the service of their country, the Commission erected a memorial in Battery Park, New York City, upon which their names and particulars are inscribed.

# WEST COAST MEMORIAL

WEST COAST MEMORALE Similarly, the names and particulars of those 412 Americans who gave their lives in the service of their country off the west coast of the Americas but outside the territorial limits of the United States, are recorded at the memorial erected by the Commission at the Presidio of San Francisco.

# HONOLULU MEMORIAL

Although the National Memorial

Cemetery of the Pacific at Honolulu is administered by the Department of Veterans' Affairs, the American Battle Monuments Commission constructed a memorial therein, incorporating the features of the memorials in its overseas cemeteries. The names of 18,096 Missing of World War II who gave their lives in the Pacific areas (except the Southwest and the Palua Islands which are commemorated at the Manila Cemecommemorated at the Manila Ceme

tery Memorial) are recorded here as well as 8,200 Missing of the Korean War and 2,504 Missing from the Vietnam War.

SAIPAN MONUMENT is situated near the beach overlooking Tanapag Harbor on the Island of Saipan, Commonwealth of the Northern Mariana Islands. It is part of an American memorial park commemorating the American and Marianas Dead in the Marianas Campaign of World War II. The monument honors specifically the 24,000 American narines and soldiers who died recapturing the volcanic islands of Saipan, Tinan and Guam during the period of 15 June 1944–11 August 1944.

It is a twelve-foot rectangular obelisk of rose granite in a landscaped area of local flora. Inscribed upon the monument are these words: "THIS MEMORIAL HAS BEIN ERECTED BY THE UNITED STATES OF AMERICA IN HUMBLE TRIBUTE TO THE SONS WHO PAID THE UNITMATE SACRIFICE FOR LIBERATION OF THE MARKANAS 1941-1945."

The GUADALCANAL AMERICAN MEMORIAL is located on Skyline Drive overlooking the town of Honiara, Guadalcanal, Solomon Islands. It honors those American and Allied servicemen who lost their lives during the Guadalcanal Campaign of World War II (7 August 1942-9 February 1943). The Memorial consists of a suitably inscribed central pylon four feet square rising 24 feet above its base. Four radiating directional walls point toward major battle sites. Descriptions of the battles are inscribed on the walls. Both the walls and the pylon are constructed of Red Calca grantice.

CABANATUAN MEMORIAL is located 85 miles north of Manila, approximately 5 miles south of the city of Cabanatuan, Luzon, Republic of the Philippines. It marks the site of the



Honolulu Memorial (WW II, Korea and Vietnam), National Memorial Cemetary of the Pacific, Honolulu, Hawaii

Japanese Cabanatuan Prisoner of War Camp where approximately 20,000 American servicemen and civilians were held captive from 1942 to 1945, after the fall of the Philippine Islands during World War II. The memorial also honors the heroic sacrifices made by Filipino servicemen and civilians in a mutual quest for honor, freedom

and peace.

The memorial consists of a 90-foot concrete base in the center of which rests a marble altar. It is surrounded on three sides by a fence of steel rods and on the fourth by a Wall of Honor upon which are inscribed the names of the approximately 3,000 Americans who lost their lives while being held captive.

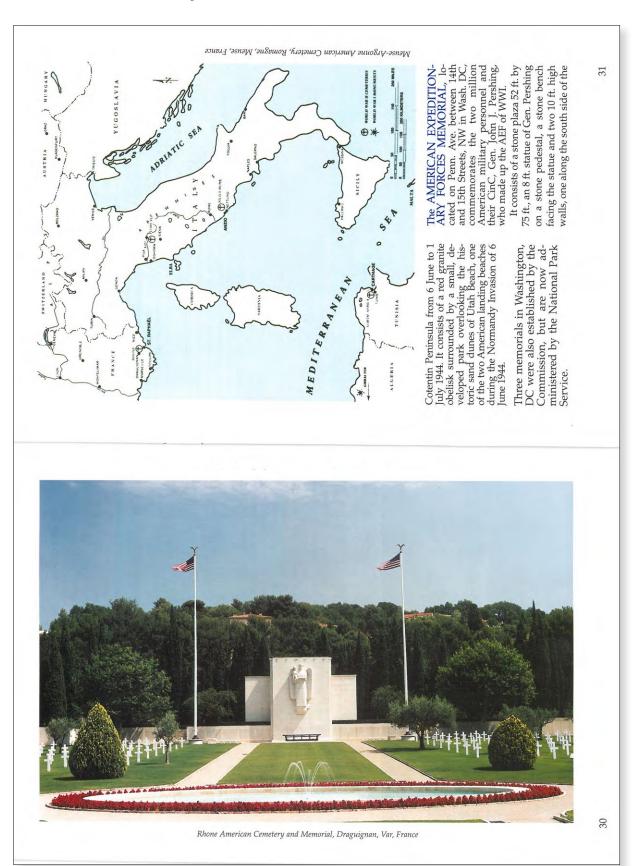
Co-located on the site are the West Point Monument, which pays homage to the 170 American and 6 Filipino graduates of the U.S. Military Academy who lost their lives during the defense of the Philippines or while prisoner of war at Cabanatuan and the Defenders of Bataan and Corregidor (a Filipino veterans organization) memorial which salutes their American fallen comrades.

# POINTE DU HOC MONUMENT

Following World War II, the French erected a monument at Pointe du Hoc on the right flank of Omaha Beach, overlooking the English Channel honoring the elements of the 2nd Ranger Battalion under the command of LTC James Rudder who scaled the cliff, seized the position, and defended it against German counterattacks at a high cost of lives. The monument consists of a simple pylon on top of a concrete bunker at the edge of the cliff and appropriate inscriptions at its base in French and English. It was officially turned over to the American government for operation and maintenance in perpetuity on 11 January 1979.

# UTAH BEACH MONUMENT

The Utah Beach Monument is located at the termination of Highway N-13D, approximately 3 kilometers northeast of Sainte-Marie-du-Mont (Manche), France. This monument commenorates the achivements of the American Forces of the VII Corps who fought in the liberation of the



EXPEDITIONARY FORCES HAVE LEFT A HERITAGE OF WHICH THOSE WHO FOLLOW MAY EVER BE PROUD." of the east wall is Gen. Pershing's tribute to the officers and men of the VALOR, AND IN THE LOYAL FULFILL-MENT OF THEIR OBLIGATIONS, THE memorial area and one along the battle maps with appropriate inscriptions. Inscribed upon the reverse face "IN THEIR DEVOTION, THEIR OFFICERS AND MEN OF THE AMERICAN

National Mall in Washington, DC between the Lincoln Memorial and the Washington Monument, honors united in a just and common

Americans who gave their lives for freedom, the 16 million who served in uniform, and all who contributed to the war effort on It is the first memorial dedicated the more than cause. to

To learn more, visit our website Symboloic of the defining event of the 20th century, the memorial and commitment of the is a testiment to the spirit, sacri-American people. the home front. fice

## KOREAN WAR

at www.abmc.gov

VETERANS MEMORIAL

memorates the sacrifices of the 5.8 most hard fought in our history. During its relatively short duration, 25 June 1950-27 July 1953, 33,700 Washington, DC, was dedicated on 27 July 1995. The Memorial coming the three-year period of the Korean War. The war was one of the located on the National Mall in million Americans who served dur-The Korean War Veterans Memorial,

classified as missing in action (and presumed dead), or lost or buried at base, containing the names of those U.S. military personnel who died personnel who died cans were wounded during the con-flict. An integral part of the Memorial is the Korean War Honor Roll, an interactive automated data-103,000 Ameri-8,200 of those killed in action were world-wide during the war. An additional

## NATIONAL CEMETERY MEXICO CITY

Metropolitan Cathedral and about one mile north of the U.S. Embassy. This cemetery was established in 1851 and contains a small monument over the grave of 750 of our unidenti-fied Dead of the War of 1847. In this from the Department of the Army to this Commission on 16 July 1947. This cemetery was closed to burials is at 31 Virginia Fabregas, Colonia San Rafael, about 2 miles west of the one acre area there are 813 remains of Americans and others in wall crypts. Care of the cemetery was transferred The Mexico City National Cemetery in 1923.

### REPUBLIC OF PANAMA COROZAL AMERICAN CEMETERY, COROZAI

and maintenance of the cemetery in perpetuity was assumed by the Highway north from Panama City, turn right on Rybicki Road, and pro-ceed about one-half mile to the cemetery. Taxi and bus service to the cemwith the Republic of Panama, care located approximately three miles north of Panama City, just off Gailhere. In agreement lard Highway between the Corozal Railroad Station and Fort Clayton. To reach the cemetery, follow Gaillard etery are available from Panama City There are 5,320 identified "Known' The Corozal American Cemetery perpetuity was assumed by Commission on 1 October 1979. interred Dead

# SERVICES TO THE PUBLIC

Upon request, and without cost, the following information and services are provided to family members and friends of those interred or commemorated at ABMC's cemeteries and memorials:

- name, location and general information about the cemetery, monument or memorial;
- plot, row and grave number and, if free passports for members of the authorization for issuance of feeapplicable, memorialization site;
- a photograph of grave and/or memorialization sites affixed to a large color lithograph of the ap-propriate cemetery and memorial;
   best route and modes of travel incountry to cemetery or memorial
  - general information about accommodations in the vicinity of the site;
- of a grave or memorialization site. (Weather permitting, a color polaroid photograph of the floral decoration in place is provided to the donor). arrangement for floral decoration cemetery or memorial;
- immediate family traveling over-seas specifically to visit an ABMC grave or memorialization site;



Corozal American Cemetery, Corozal, Republic of Panama

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## BATTLE MONUMENTS THE AMERICAN COMMISSION

ESTABLISHED BY CONGRESS MARCH 1923



UNITED STATES OFFICE

American Battle Monuments Commission

Court House Plaza II

## MEDITERRANEAN OFFICE Street Address:

American Battle Monuments Commission American Embassy PSC 59, Box 11 Telephone: (011-39) 06-4824-157 06-4890-3685 (from U.S.) 06-4824-157 (within Italy) FAX: (011-39) 6-487-1624 Via Cavour, 275 00184 Rome, Italy Mailing Address: APO AE 09624 2300 Clarendon Boulevard Arlington, VA 22201 Telephone: (703) 696-6897 (703) 696-6896 FAX: (703) 696-6666 Suite 500

## **EUROPEAN OFFICE**

Mailing Address: 92380 - Garches, France American Battle Monuments Commission American Embassy - Paris Telephone: (011-33) 1-4701-1976 (from U.S.) 33-0-1-4701-1976 (within France) (00-33) 1-4701-1976 (from other **APO AE 0977** 

PHILIPPINE OFFICE

Manila American Cemetery

68, rue du 19 Janvier

Street Address:

and Memorial

Street Address:

European Countries)

Telephone: (011-632) 844-0212 (from U.S.) 844-0212 (from Metro-Manila)

FAX: (011-632) 812-4717

Manila American Cemetery PSC 513, Box 5 FPO AP 96515-1800

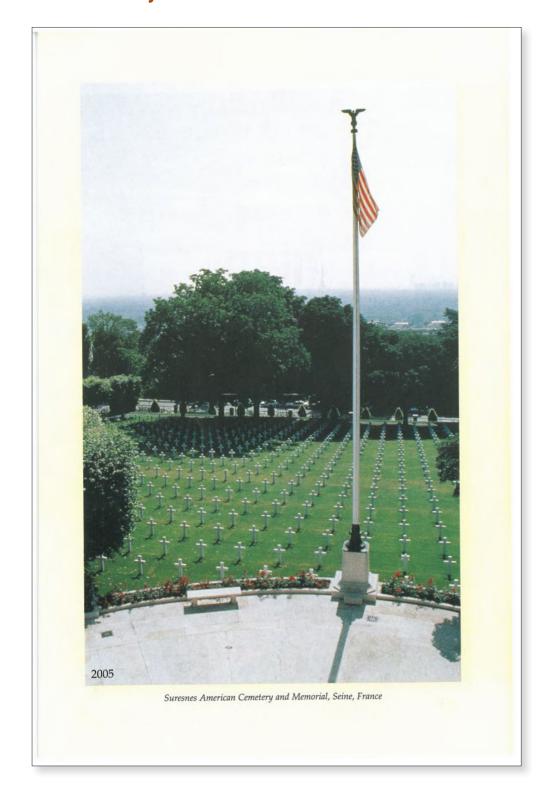
Republic of the Philippines Fort Bonifacio, Makati City

Mailing Address:

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HONORED GLORY COMRADE KNOWN BUT HERE

Decorated Gravesite of a World War II "Unknown'



### **Lorraine Cemetery Statues**

Statue of St. Nabor (outside of the chapel)

St. Nabor(the patron saint of the town of Saint-Avold) was a martyr who refused to renounce his Christian faith.



Photo Credit: Pren Woods

### **Lorraine Cemetery Statues**

Statues inside the chapel Left to right: King David, Emperor Constantine, soldier, King Arthur, George Washington.

King David of the Bible was a fierce warrior who united the tribes of Judah and Israel.

Emperor Constantine had significant military achievements and was boldly proclaimed his faith in Christianity. He was the first Roman emperor to do so.

King Arthur was a legendary king who protected England by defeating the Saxon invaders.

George Washington was the first American president and leader of the Continental Army during the American Revolution.



Photo Credit: Pren Woods